Credit the effectiveness of all elements in contributing to both the overall presentation and music presentation. Consider the musical elements that contribute to create an engaging program, successful blending of musical and visual elements that together elevate the program, communication of identity and show concept, quality blend of creativity and performance, and the performers’ ability to connect with the audience over time.

Overall effect:
- Program
- Creativity
- Communication
- Engagement
- Coordination
- Range of Effects

Music effect:
- The Musical Journey
- Creativity
- Musicianship
- Artistry
- Excellence as Effect

Score: 100

Credit the effectiveness of all elements in contributing to both the overall presentation and music presentation. Consider the musical elements that contribute to create an engaging program, successful blending of musical and visual elements that together elevates the program, the communication of identity and show concept, quality blend of creativity and performance, and the performers’ ability to connect with the audience over time.

**overall effect**

*who had the greater understanding/achievement as it relates to...*

- **Program**: The plan that guides and motivates all design choices, presenting opportunities for inherent and manufactured effectiveness. The effective blend of musical, visual, and programmatic choices, which provides a vehicle for emotional, intellectual, and aesthetic communication.
- **Creativity**: The originality, uniqueness, and imagination infused into the overall program and presentation.
- **Communication**: The performance techniques that effectively express ideas and connect with the audience.
- **Engagement**: The ability to secure, captivate, and sustain the attention of the audience.
- **Coordination**: The harmonious combination and interaction of musical and visual elements that together elevate the program.
- **Range of Effects**: The varied displays of programmatic effectiveness, through time via pacing and continuity, and in isolation via planned events and punctuations.

<table>
<thead>
<tr>
<th>Descriptors</th>
<th>BOX 1</th>
<th>BOX 2</th>
<th>BOX 3</th>
<th>BOX 4</th>
<th>BOX 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numerical Range</td>
<td>Never</td>
<td>Rarely</td>
<td>Sometimes</td>
<td>Frequently</td>
<td>Consistently</td>
</tr>
<tr>
<td>Learning Steps</td>
<td>Experience</td>
<td>Discover</td>
<td>Know</td>
<td>Understand</td>
<td>Apply</td>
</tr>
</tbody>
</table>

**music effect**

*who had the greater understanding/achievement as it relates to...*

- **Program**: The effective use of repertoire and orchestration techniques to establish and sustain the intellectual, emotional, and aesthetic relationships over time.
- **Creativity**: The originality, uniqueness, and imagination infused into the musical program and presentation.
- **Musicianship**: The understanding and artistic sensitivity of the written score through expression, blend, balance, and idiomatic interpretation.
- **Artistry**: The subtlety, nuance, detail, craft, and proficiency that elevate the fit and finish of the presentation.
- **Excellence as Effect**: The virtuosity or technical proficiency of the performer(s) that elicits positive responses from the listener.

**SUB-CAPTION SPREADS**

<table>
<thead>
<tr>
<th>Very Comparable</th>
<th>Minor Differences</th>
<th>Definitive Differences</th>
<th>Significant Differences</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 to 2 percentage points</td>
<td>3 to 4 percentage points</td>
<td>5 to 7 percentage points</td>
<td>8 and higher percentage points</td>
</tr>
</tbody>
</table>