Scholastic World Class guards are comprised of advanced to standard-setting levels of vocabulary skills and excellence. Stylistic diversity is to be encouraged with all choices given equal potential for success.

**Vocabulary**

**Score**

100

*Whose vocabulary contained the greater:*

- Range, variety and depth of movement skills
- Dynamic range through the efforts of space, time, weight, and flow
- Depth, range, and variety of blend between equipment and body
- Range of material most compatible with performers’ training

<table>
<thead>
<tr>
<th>Box 1</th>
<th>Box 2</th>
<th>Box 3</th>
<th>Box 4</th>
<th>Box 5</th>
<th>Box 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 to 6</td>
<td>7</td>
<td>14</td>
<td>22</td>
<td>30</td>
<td>40</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Seldom Experiences</th>
<th>Rarely Discovers</th>
<th>Sometimes Knows</th>
<th>Frequently Understands</th>
<th>Always Applies</th>
<th>Sets New Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 to 6</td>
<td>7 to 29</td>
<td>30 to 59</td>
<td>60 to 89</td>
<td>90 to 98</td>
<td>99 to 100</td>
</tr>
</tbody>
</table>

**Excellence**

**Score**

100

*Whose performers demonstrated the better:*

- Understanding and application of movement principles
- Understanding and application of dynamic range, through efforts of space, time, weight, and flow
- Achievement of blended body and equipment challenges
- Development of breath, muscle, tension, flexion, and rotation
- Training to support vocabulary

**Sub Caption Spread Guidelines**

<table>
<thead>
<tr>
<th>Insignificant Differences</th>
<th>Slight Differences</th>
<th>Moderate Differences</th>
<th>Significant Differences</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 to 1 tenth</td>
<td>2 to 3 tenths</td>
<td>4 to 6 tenths</td>
<td>7 or more tenths</td>
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</tbody>
</table>

**TOTAL**

200
### Points of Comparison

<table>
<thead>
<tr>
<th>AMOUNT OF CRITERIA MET/ AMOUNT OF THE TIME:</th>
<th>BOX 1</th>
<th>BOX 2</th>
<th>BOX 3</th>
<th>BOX 4</th>
<th>BOX 5</th>
<th>BOX 6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>00</td>
<td>30</td>
<td>60</td>
<td>90</td>
<td>99</td>
<td>100</td>
</tr>
<tr>
<td>Seldom Exp.</td>
<td>00</td>
<td>30</td>
<td>60</td>
<td>90</td>
<td>99</td>
<td>100</td>
</tr>
<tr>
<td>07 to 29</td>
<td>00</td>
<td>30</td>
<td>60</td>
<td>90</td>
<td>99</td>
<td>100</td>
</tr>
<tr>
<td>30 to 59</td>
<td>00</td>
<td>30</td>
<td>60</td>
<td>90</td>
<td>99</td>
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<td>50 to 59</td>
<td>00</td>
<td>30</td>
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<td>80 to 89</td>
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<td>30</td>
<td>60</td>
<td>90</td>
<td>99</td>
<td>100</td>
</tr>
</tbody>
</table>

### Vocabulary—At an Advanced to Standard-Setting Level, Whose Vocabulary Contained the Greater:

- Still in the discovery stage.
- Limited, repetitive, or single efforts.
- Short phrases.
- Incompletion might limit the scoring potential.

- Good range with moderate variety/versatility and more dimensional phrases.
- Methods and techniques require average physical and mental development.
- May still be in a work in progress, but provides adequate opportunity.

- More frequent gradations, with growing connection between the MV and EQ dynamics.
- Moderate variety and more frequent combinations with EQ or staging.

- Moderate range of advanced material is compatible with the training.
- A moderate range of advanced material is compatible with the training.

### Excellence—At an Advanced to Standard-Setting Level, Whose Performers Demonstrated the Better:

- Some development of principles, with occasional consistency of body line in posture and gesture.
- Moderate development and achievement of principles.
- Sporadic to moderate alignment and definition of body line.

- Understanding and Application of MV Principles
  - Longer displays of dynamic gradations.
  - Growing connection between MV and EQ dynamics.

- Achievement of Blended EQ and Body Challenges
  - Development and achievement are strong and evident.
  - There is an inseparable dynamic demonstration between MV and EQ.

- Breathing is understood and used.
  - Strong application of muscle, tension, flexion and rotation.

- Superior mental and physical development and training.
- Superior mental and physical development and training.
- Superior mental and physical development and training.

- Superbly defined characteristics and style.
- Effortless recovery from virtually non-existent breaks and flaws.
- Superior concentration and stamina.
- There is a crystallization of all efforts.

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