Scholastic World Class guards are comprised of advanced to standard-setting levels of vocabulary skills and excellence

Stylistic diversity is to be encouraged with all choices given equal potential for success.

Vocabulary

Score

Whose vocabulary contained the greater:

- · Range, variety and depth of movement skills
- Dynamic range through the efforts of space, time, weight, and flow
- Depth, range, and variety of blend between equipment and body
- Range of material most compatible with performers' training

100

Box 1	Box 2		Box 3		Box 4		Box 5			Вох 6			
0 to 6	7	14	22	30	40	50	60	70	80	90	93	96	99 to 100
Seldom Experiences Rarely Discovers 7 to 29		Sometimes Knows 30 to 59		Frequently Understands 60 to 89			Always Applies 90 to 98			Sets New Standards 99 to 100			

Excellence

Score

Whose performers demonstrated the better:

- Understanding and application of movement principles
- Understanding and application of dynamic range, through efforts of space, time, weight, and flow
- Achievement of blended body and equipment challenges
- Development of breath, muscle, tension, flexion, and rotation

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• Training to support vocabulary

100

Sub Caption Spread Guidelines

	Insignificant Differences	Slight Differences	Moderate Differences	Significant Differences				
	0 to 1 tenth	2 to 3 tenths	4 to 6 tenths	7 or more tenths				

TOTAL

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WGI MOVEMENT SCHOLASTIC WORLD CLASS

BOX 1 Seldom Exp.	BOX 2 Rarely Discovers	BOX 3 Sometimes Knows			SOX 4 ly Understands	E Alwa	BOX 6 New Standards			
0 to 06	07 to 29	30 to 59			to 89	1	90 to 98			
0 3 6	7 13 14 21 22 29	30 39 40 49 50 59		60 69 70	79 80 89	90 92	93 95	96 98	99 100	
	NT OF CRITERIA MET/ DUNT OF THE TIME:	SOME/ SOME MOST/ MOST ALL/ALL to 4 SOME/ SOME	POINTS OF COMPARISON		MOST/ MOST ALL/ALL to 5 SOME/ SOME	SOME/ SOME	MOST/ MOST	ALL/ALL	5 ALL/ALL + 6 ALL/ALL	
	VOCABULARY-AT	AN ADVANCED TO STAN	NDARD-SETTING	LEVEL, WH	OSE VOCABULA	RY CONTAINE	D THE C	GREATER	;	
• Generally lacks readability.	 Still in the discovery stage. Limited, repetitious, or single efforts. Short phrases. Incompletion might limit the scoring potential. 	 Good range with moderate variety/ versatility and more dimensional phrases. Methods and techniques require average physical and mental development. May still be in a work in progress, but provides adequate opportunity. 	RANGE, VARIETY AND DEPTH OF MV SKILLS	depth. • Methods and require a hig	ersatility and good	 Superior, ovaried. Methods a require the physical ardevelopme 				
	 Sporadically written for this class; only occasionally included. 	 More frequent gradations, with growing connection between the MV and EQ dynamics. 	DYNAMIC RANGE: SPACE, TIME, WEIGHT, FLOW	 Broad and vadepth. 	aried, with good	 Constant a gradations fullest dyn 	 Sets new standards. 			
	 Still in the discovery stage, often extremely incomplete and lacking in development. 	 Moderate variety and more frequent combinations with EQ or staging. 	DEPTH, RANGE AND VARIETY OF BLEND BTW EQ AND BODY	 Broad and vasignificant sy and/or stagin 	nergy with EQ	 Complex, v MV/ EQ/st inseparabl challenge. 				
	 A limited range of advanced material is compatible with the training. 	 A moderate range of advanced material is compatible with the training. 	RANGE OF MATERIAL MOST COMPATIBLE	 A broad rang material is co training. 	 A constant of advance compatible 					
	EXCELLENCE - AT AN	ADVANCED TO STAND	ARD-SETTING L	EVEL, whos	E PERFORMERS	DEMONSTRA	:			
	 Some development of principles, with occasional consistency of body line in posture and gesture. 	 Moderate development and achievement of principles. Sporadic to moderate alignment and definition of body line. 	UNDERSTANDING AND APPLICATION OF MV PRINCIPLES	of blended pefforts. Highly develalignment. Apostural/ges Strong undemoving throconsistent p	ng and application or inciples and oped centering, and stural line. Instanding of ugh space and rojection of weight toward efficient	Superior a blended prefforts. Superior d centering, force, align connection body parts Full undermoving the constant unenergy tow delivery.				
 Inade- quate training in MV princi- ples. 	 Some development of dynamic efforts. Some individuals may be more expressive than others. Dynamic range may suffer when EQ is layered on MV. 	 Longer displays of dynamic gradations. Growing connection between MV and EQ dynamics. 	UNDERSTANDING AND APPLICATION OF DYNAMIC RANGE: SPACE, TIME, WEIGHT, FLOW	Excellent development, understanding and application of blended dynamic/technical		The fullest demonstra and elevat performan				
	 Inconsistent body development causes variations in the look. 	 Reasonably good during multiple or layered responsibilities. Bodies are more consistently developed to control EQ. 	ACHIEVEMENT OF BLENDED EQ AND BODY CHALLENGES	 Development and achievement are strong and evident. There is an inseparable dynamic demonstration between MV and EQ. 		 The synergistic blend of MV and EQ provide an inseparable dynamic display. 			Sets new standards.	
	Insufficient development.	 Use of breath is beginning to be more consistent from individual to individual. 	DEVELOPMENT OF BREATH, MUSCLE, TENSION, FLEXION, ROTATION	 Breath is understood and used. Strong application of muscle, tension, flexion and rotation. 		 Full understanding and ongoing control supports the fullest completion of phrases. 				
	 Developing training or insufficient development for both dynamic and technical responsibilities. Occasional adherence to style. Sporadic recovery from frequent breaks and flaws. Weak concentration. Incomplete program may limit training demonstration. 	 Moderate to good training, and individual development. Style is developing and is usually evident and consistent. Evident recovery from breaks and flaws. Moderate to good concentration and stamina. 	TRAINING TO SUPPORT VOCABULARY	physical dev training. Evident and Evident and from infrequ flaws. Strong and co	evident mental and relopment and consistent style. quick recovery uent breaks and constant on and stamina.	Superior many physical destraining. Superbly descharacteristics wirtually many flaws. Superior constamina. There is a all efforts.				