Scholastic World Class guards are comprised of the most advanced level of depth, quality of design, and excellence

Stylistic diversity is to be encouraged with all choices given equal potential for success.

Composition

Score

100

Whose composition contained the greater:

- Use and interrelationship of design elements in form, body, and equipment
- · Motion to connect events
- Design and orchestration, both through time and in layered events
- Reflection or enhancement of the audio including dynamic range of efforts: space, time, weight, and flow
- Imaginative and inventive use of design choices
- · Variety of design choices
- · Characteristics, detail, and nuance

Box 1	Box 2		Box 3		Box 4			Box 5			Box 6			
0 to 6	7	14	22	30	40	50	60	70	80	90	93	96	99 to 100	
Seldom Experiences Rarely Discovers 0 to 6 7 to 29		Sometimes Knows 30 to 59		Frequently Understands 60 to 89			Always Applies 90 to 98			Sets New Standards 99 to 100				

Excellence

Score

Whose performers demonstrated the better:

- Achievement of spacing, line, timing, and orientation
- Achievement of a full dynamic range through the efforts of space, time, weight, and flow
- Adherence to style in equipment, movement, and motion
- Training, concentration, stamina, and recovery
- · Achievement of characteristics, detail, and nuance

100

Sub Caption Spread Guidelines

Insignificant Differences		Slight Differences	Moderate Differences	Significant Differences		
	0 to 1 tenth	2 to 3 tenths	4 to 6 tenths	7 or more tenths		

TOTAL

200

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WGI DESIGN ANALYSIS SCHOLASTIC WORLD CLASS

BOX 1	BOX 2	WGI DESIGN AN BOX 3					BOX 4			BOX 6		
Seldom Exp. Rarely Discovers 0 to 06 07 to 29		Sometimes Knows 30 to 59				Frequently Understands 60 to 89			Al	New Standards 99 to 100		
	0 3 6 7 13 14 21 22 29		40 49	50 59		60 69	70 79	80 89	90 92	90 to 98	96 98	99 100
AMOUNT OF CRITERIA MET/ AMOUNT OF THE TIME:		30 39 SOME/ SOME	MOST/ MOST	ALL/ALL to 4 SOME/ SOME	POINTS OF COMPARISON	SOME/ SOME	MOST/ MOST	ALL/ALL to 5 SOME/ SOME	SOME/ SOME	MOST/ MOST	ALL/ALL	5 ALL/ALL + 6 ALL/ALL
	COMPOSITION - AT	AN ADV	ANCED	TO STA	NDARD-SETTING	IDARD-SETTING LEVEL, WHOSE COMPOSITION CONTAINED THE GREATE						
• There is a lack of readability.	 Occasional awareness of design fundamentals. Weak composing process and/or elements. Classification might be an issue. Strong sense of program incompletion. 	 Knowledge of design fundamentals and logic. Correct composing process with moderate use of sound design elements. 			USE AND INTERRELATION- SHIP OF DESIGN ELEMENTS IN FORM, BODY AND EQ	 A high degree of design and logic. Well developed and strong composing process with high-quality elements. 			 The highest level of sophisticated design is always displayed. Superior composing with superior elements. Superb connection of 			
	connection of events through motion in form, body or EQ.	 Good connection of events through motion in form, body and EQ. 			MOTION TO CONNECT EVENTS	events through motion in form, body and EQ.			events t form, b			
	 Infrequent orch. of EQ and MV on staging. Horizontal construction lacks continuity and development. Minimal crafting of EQ and MV phrases. Rare artistic effort. Obvious need for unification of ideas. 	 Horizontal orch. shows good placement, logic and continuity. Good crafting of EQ and MV phrases. Vertical orch. provides a growing vehicle for artistic effort. Incomplete or questionable unity. 			DESIGN AND ORCH. THROUGH TIME AND IN LAYERED EVENTS	strong placement, logic, continuity and creativity. Strong crafting of EQ and MV phrases. Vertical orch. is well-developed and provides a strong vehicle for artistic effort. Strong unity elevates the			 Horizontal orch. weaves a series of creative ideas into a seamless through outstanding placement, logic, and continuity. Superior crafting of EQ and MV phrases. Vertical orch. is always fully developed with depth and artistic effort. Superior unity. 			• Sets new standards.
	 Occasional, basic reflection with rare dynamic efforts. 	Moderate/basic reflection, with sporadic dynamic efforts.			REFLECTION/ ENHANCEMENT OF AUDIO INCL. DYNAMIC RANGE OF EFFORTS	 Literal or abstract reflection and enhancement, with a broad and consistent range of dynamic efforts. 			 Constant reflection and enhancement through a fully developed range of dynamic efforts. 			
	Weak and/or limited.	Mostly correct but lacks depth or development.			IMAGINATIVE AND INVENTIVE USE OF DESIGN CHOICES	Broad, with excellent depth.			Superio			
	Weak and/or limited.	• Moderate.			VARIETY OF DESIGN CHOICES	• Broad.			Superio			
	• Rarely evident.	Some manifestation enhances depth.			CHARACTERISTICS, DETAIL AND NUANCE	Well-developed and consistently displayed.			Superb develop			
EXC	ELLENCE - AT AN ADV	ANCED/	VIRTUC	SIC TO	STANDARD-SETT	ING LEV	EL, WHO	SE PERFOR		BETTER:		
	 Some understanding and uniformity. 	 Growing consistency with fairly good uniformity. 		ACHIEVEMENT OF SPACING, LINE, TIMING, ORIENTATION (IN EQ, MV & FORM)	mainta	developed lined with ency and nity.		 Superior skills, constantly displayed with superior clarity, ease and uniformit in all responsibilities. 		erior ´ niformity	,	
• The ensemble is inadequately trained.	 Momentary gradations. 	Moderate achievement for longer periods.			ACHIEVEMENT OF A FULL DYNAMIC RANGE: S/T/W/F	At high level, consistent and strong.			 Superior achievement of the fullest, most sophisticated, range. 			
	 Occasionally demonstrated. 	Usually evident and consistent.		ADHERENCE TO STYLE IN EQ, MV AND MOTION	 Excellent level of consistency - sustained and ongoing. 		tained	Superb and constant.			• Sets new standards.	
	Attempted recovery from frequent breaks and flaws. Inconsistent and sporadic concentration, stamina, and demonstration of skills.	Good physical and mental development. Evident recovery from breaks and flaws. Developing/moderate concentration and stamina. Moderate.		nent. r from i. lerate	TRAINING, CONCENTRATION, STAMINA, RECOVERY	 A nigh degree of physical and mental development. Evident and quick recovery from infrequent breaks and flaws. Constant concentration 			 The highest degree of physical and mental development for this age group. Effortless recovery from rare breaks and flaws. Superior concentration and stamina. 			
	• Inconsistent.			ACHIEVEMENT OF CHARACTERISTICS, DETAIL AND NUANCE	and strong.			 Superior. There is a crystallization of all efforts. 2017 Winter Guard International 				