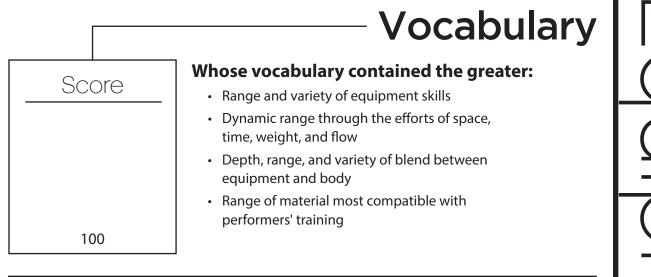
Regional A Class guards are comprised of introductory/beginning level vocabulary skills and excellence. Success comes from strategic choices in vocabulary that lead to the achievement of excellence.

Stylistic diversity is to be encouraged with all choices given equal potential for success.



Box 1	Box 2		Box 3		Box 4			Box 5				
0 to 6	7	14	22	30	40	50	60	70	80	90	94	98
Seldom Experiences 0 to 6	Rarely Discovers 7 to 29		Sometimes Knows 30 to 59		Frequently Understands 60 to 89			Always Applies 90 to 100				

Excellence

Cooro	Whose performers demonstrated the
Score	Understanding and application of equipment
	 Understanding and application of the efforts o space, time, weight, and flow
	Achievement of blended body and equipment
	 Development of breath, muscle, tension, flexio and rotation
100	Training to support vocabulary

better:

- principles
- of
- t challenges
- on,

Sub Caption Spread Guidelines							
Insignificant Differences	Slight Differences	Moderate Differences	Significant Differences				
0 to 1 tenths	2 to 3 tenths	4 to 6 tenths	7 or more tenths				

TOTAL	
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WGI EQUIPMENT REGIONAL A CLASS

BOX 1	BOX 2	BOX 3	NT REGIONAL A		BOX 4		BOX 5			
Seldom Exp.	Rarely Discovers	Sometimes Knows			ently Unders			Always Applies		
0 to 06 0 3 6	07 to 29 7 13 14 21 22 29	30 to 59 30 39 40 49 50 59		60 to 89			90 to 100 90 93 94 97 98 100			
AMO	DUNT OF CRITERIA MET/ MOUNT OF THE TIME:	SOME/SOME MOST/MOST ALL/ALL to 4 SOME/SOME	POINTS OF COMPARISON		MOST/MOST	ALL/ALL to 5 SOME/ SOME				
VU		<u>RODUCTORY TO BEGII</u> I	<u>VINING LEVEL, И</u>	<u>VHOSE VOC</u>	CABULAR	Y CONTA	INED THE	GREATER	? <i>:</i>	
 Generally lacks read- ability 	 Limited, repetitious, or only single efforts. Short phrases. Program is extremely incomplete. 	 Some variety. May still be in a work in progress, but provides adequate opportunity. 	RANGE AND VARIETY OF EQ SKILLS	 Growing range, with some variety and dimensionality. 			beginnir variety a	 Good introductory to beginning range, with variety and some versatility. Longer phrases. 		
	• Seldom included.	 Sometimes explores gradations of time and weight. 	DYNAMIC RANGE: SPACE, TIME, WEIGHT, FLOW	 Growing range of gradations. Growing range of qualit and gradations. 					ualities	
	 Single efforts only. 	 Occasionally combined with MV, motion or staging. 	DEPTH, RANGE AND VARIETY OF BLEND BTW EQ/BODY	 Some constaging. 	nbining wi	th MV or	 Good introductory to beginning range, with some variety of combination with MV and/or staging. 			
	 An extremely limited range of introductory material is compatible with the training. 	 A limited range of introductory material is compatible with the training. 	RANGE OF MATERIAL MOST COMPATIBLE WITH TRAINING		ite to broa ory materi le with the	al is	 A broad range of introductory to some beginning material is compatible with the training. 			
EXC	CELLENCE - AT AN INTRO	DUCTORY TO BEGINN	VING LEVEL, WHOSE PERFORMERS DEMONSTRATED THE BETTER:							
	 Discovering, with some training and uniformity relative to introductory principles. Style not understood. 	 Developing, but may vary from individual to individual or relative to effort required. Developing style. More consistent method and timing. 	UNDERSTANDING AND APPLICATION OF EQ PRINCIPLES	 Introductory skills understood and often achieved, with more consistent uniformity in method, style and timing. 			 Introductory and beginning skills are applied and achieved, with improved uniformity in method, style and timing for this class. 			
	• Not understood.	 Developing, but may vary from individual to individual or relative to effort required. 	UNDERSTANDING AND APPLICATION OF DYNAMIC RANGE: SPACE, TIME, WEIGHT, FLOW	 Gradation are achiev 		and weight ort periods.	 Introductory and beginning dynamic efforts are applied with greater success with gradations in time and weight. 			
 No training in EQ princi- 	 Inconsistent body development causes variations in look of EQ. 	 Undeveloped body qualities cause variation in look of EQ. 	ACHIEVEMENT OF BLENDED EQ/BODY CHALLENGES	 Body development is improving, lending support beneath EQ. 			 Body development lends good support beneath EQ. 			
demon- strated	 Not understood or applied. 	 Introductory knowledge is applied in simple efforts. 	DEVELOPMENT OF BREATH, MUSCLE, TENSION, FLEXION, ROTATION	 Understood and applied in simple introductory efforts. 			 Understood and applied in introductory to beginning efforts. 			
	 Developing training. Weak or no recovery from frequent breaks and flaws. Weak concentration. Extremely incomplete program may limit training demonstration. 	 Moderate introductory training, concentration and stamina. Inconsistent recovery from breaks and flaws. Average physical and mental development for this level. May be a work in progress but allows adequate demonstration. 	TRAINING TO SUPPORT VOCABULARY	SUPPORT • Developing and moderate				 Successful training for this class. Growing recovery from breaks and flaws. Developing and good concentration and stamina. Appropriate physical and mental development. Some success at some beginning intermediate challenges. 		

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