

Open Class guards are comprised of intermediate to some advanced levels of vocabulary skills and excellence.

Stylistic diversity is to be encouraged with all choices given equal potential for success.

Vocabulary

Score

100

Whose vocabulary contained the greater:

- Range, variety and depth of movement skills
- Dynamic range through the efforts of space, time, weight, and flow
- Depth, range, and variety of blend between equipment and body
- Range of material most compatible with performers' training

| Box 1 | Box 2 | Box 3 | Box 4 | Box 5 |
|-------------------------------------|------------------------------------|------------------------------------|---|------------------------------------|
| 0 to 6 | 7 14 22 | 30 40 50 | 60 70 80 | 90 94 98 |
| Seldom Experiences 0 to 6 | Rarely Discovers 7 to 29 | Sometimes Knows 30 to 59 | Frequently Understands 60 to 89 | Always Applies 90 to 100 |

Excellence

Score

100

Whose performers demonstrated the better:

- Understanding and application of movement principles
- Understanding and application of dynamic range, through efforts of space, time, weight, and flow
- Achievement of blended body and equipment challenges
- Development of breath, muscle, tension, flexion, and rotation
- Training to support vocabulary

Sub Caption Spread Guidelines

| Insignificant Differences | Slight Differences | Moderate Differences | Significant Differences |
|---------------------------|--------------------|----------------------|-------------------------|
| 0 to 1 tenth | 2 to 3 tenths | 4 to 6 tenths | 7 or more tenths |

TOTAL

200

WGI MOVEMENT OPEN CLASS

| BOX 1 Seldom Exp. | | | BOX 2 Rarely Discovers | | | BOX 3 Sometimes Knows | | | POINTS OF COMPARISON | BOX 4 Frequently Understands | | | BOX 5 Always Applies | | | | | | | | | | | | | | |
|--|---|---|---------------------------|----|----|--------------------------|-----------|---------------------------|-------------------------|---------------------------------|-----------|---------------------------|-------------------------|-----------|---------|----|----|----|----|----|----|----|----|----|----|----|-----|
| 0 to 06 | | | 07 to 29 | | | 30 to 59 | | | | 60 to 89 | | | 90 to 100 | | | | | | | | | | | | | | |
| 0 | 3 | 6 | 7 | 13 | 14 | 21 | 22 | 29 | | 30 | 39 | 40 | 49 | 50 | 59 | 60 | 69 | 70 | 79 | 80 | 89 | 90 | 93 | 94 | 97 | 98 | 100 |
| AMOUNT OF CRITERIA MET/ AMOUNT OF THE TIME: | | | | | | SOME/SOME | MOST/MOST | ALL/ALL to 4 SOME/SOME | | SOME/SOME | MOST/MOST | ALL/ALL to 5 SOME/SOME | SOME/SOME | MOST/MOST | ALL/ALL | | | | | | | | | | | | |

VOCABULARY— AT AN INTERMEDIATE AND SOME ADVANCED LEVEL, WHOSE VOCABULARY CONTAINED THE GREATER:

| | | | | | |
|---|--|--|--|--|---|
| <ul style="list-style-type: none"> Generally lacks readability | <ul style="list-style-type: none"> Sporadic, with some variety. Longer phrases. Extremely incomplete program may limit scoring potential. | <ul style="list-style-type: none"> Good, with fuller phrases, variety, direct and indirect planes, dimensionality, and some versatility. Methods and techniques require average physical and mental development. May still be in a work in progress, but provides adequate opportunity. | RANGE, VARIETY AND DEPTH OF MV SKILLS | <ul style="list-style-type: none"> Broad and varied, with good depth. Phrases are longer, more dimensional and move through multiple planes, with increased versatility. Methods and techniques require good physical and mental development. | <ul style="list-style-type: none"> Enriched with challenges containing variety and versatility, with frequent dexterity and varied combinations in both direct and indirect multi-planar work. Methods and techniques require strong physical and mental development at this level. |
| | <ul style="list-style-type: none"> Apparent gradations of time and weight offer some range. | <ul style="list-style-type: none"> Good, with moderate gradations of space, time, weight and flow. | DYNAMIC RANGE: SPACE, TIME, WEIGHT, FLOW | <ul style="list-style-type: none"> A broad and varied range of gradations of space, time, weight, and flow. | <ul style="list-style-type: none"> A consistent and full dynamic range of gradations of space, time, weight, and flow. Consistent connection between MV and EQ dynamics. |
| | <ul style="list-style-type: none"> Occasionally combined with EQ, motion or staging. | <ul style="list-style-type: none"> Good, involving combinations with EQ or staging. | DEPTH, RANGE AND VARIETY OF BLEND BTW EQ/BODY | <ul style="list-style-type: none"> Significantly blended on EQ or staging. | <ul style="list-style-type: none"> Consistent multiple and layered responsibilities. |
| | <ul style="list-style-type: none"> A limited range of intermediate material is compatible with the training. | <ul style="list-style-type: none"> A moderate range of intermediate material is compatible with the training. | RANGE OF MATERIAL MOST COMPATIBLE WITH TRAINING | <ul style="list-style-type: none"> A broad range of advanced intermediate material is compatible with the training. | <ul style="list-style-type: none"> A full range of advanced intermediate to some advanced material is compatible with the training. |

EXCELLENCE - AT AN INTERMEDIATE AND SOME ADVANCED LEVEL, WHOSE PERFORMERS DEMONSTRATED THE BETTER:

| | | | | | |
|---|--|--|--|--|---|
| <ul style="list-style-type: none"> Inadequate training in MV principles. | <ul style="list-style-type: none"> Discovering the skills required for achievement and experiencing development relative to MV principles. Style not defined. Some uniformity in method and timing. | <ul style="list-style-type: none"> Understood but may vary from individual to individual. Developing style. Moderate method and timing. Beginning awareness of moving through space in both isolated skills and skills done in support of the EQ. | UNDERSTANDING AND APPLICATION OF MV PRINCIPLES | <ul style="list-style-type: none"> Advanced intermediate principles are understood and developing with stronger application. Good uniformity in method, style and timing. Good understanding of moving through space in both isolated skills and skills done in support of the EQ. | <ul style="list-style-type: none"> A strong range of advanced intermediate principles are applied and consistently achieved, with strong uniformity in method, style and timing. Strong achievement moving through space in both isolated skills and skills done in support of the EQ. |
| | <ul style="list-style-type: none"> Experiencing development, not yet understood. | <ul style="list-style-type: none"> Longer periods of moderate achievement of gradations of space, time, weight and flow. | UNDERSTANDING AND APPLICATION OF DYNAMIC RANGE: SPACE, TIME, WEIGHT, FLOW | <ul style="list-style-type: none"> An advanced intermediate dynamic range is understood with clear to strong application. Good connection between EQ and MV dynamics. | <ul style="list-style-type: none"> A strong advanced intermediate dynamic range is applied, clear, and consistently achieved. Consistent connection between EQ and MV dynamics. |
| | <ul style="list-style-type: none"> Inconsistent body development causes variations in the look of the choreography. | <ul style="list-style-type: none"> Bodies are moderately trained to handle and control the EQ. | ACHIEVEMENT OF BLENDED EQ/BODY CHALLENGES | <ul style="list-style-type: none"> Bodies are well prepared to handle and control the EQ. Sound achievement of multiple or layered responsibilities. | <ul style="list-style-type: none"> Good body development supports the EQ responsibilities. Strong and consistent achievement of multiple or layered responsibilities. |
| | <ul style="list-style-type: none"> Knowledge not fully applied at this level. | <ul style="list-style-type: none"> Knowledge is more understood and applied. | DEVELOPMENT OF BREATH, MUSCLE, TENSION, FLEXION, ROTATION | <ul style="list-style-type: none"> Used in support of all skills. | <ul style="list-style-type: none"> Applied throughout and work well to achieve all responsibilities. |
| | <ul style="list-style-type: none"> Developing training. Rare recovery from frequent breaks and flaws. Sporadic concentration. Incomplete program may limit training demonstration. | <ul style="list-style-type: none"> Moderate training, relative to skills. Evolving recovery from breaks and flaws. Developing concentration and stamina, with good achievement during multiple or layered responsibilities. Average physical and mental development. | TRAINING TO SUPPORT VOCABULARY | <ul style="list-style-type: none"> Well-developed training for this level. Good recovery from infrequent breaks and flaws. Consistent concentration and stamina. Good physical and mental development for this level. Some success at occasional advanced challenges. | <ul style="list-style-type: none"> Fully developed training for this level. Quick recovery from infrequent breaks and flaws. Consistently achieved concentration and stamina. Full physical and mental development for this level. Good success at some advanced challenges. |